

# Graphs of Functions

21.  $f(x) = -x^3 + 4x - 2$



Maximum: 1.15

Minimum: -1.15

Interval increasing: (-1.15, 1.15)

Interval decreasing: (-\infty, -1.15) \cup (1.15, \infty)

Inflection point: 0

Concave up: (-\infty, 0)

Concave down: (0, \infty)

Constants: —

22.  $f(x) = 2x^3 - 6x + 5$



Maximum: -1 - .9999

Minimum: 1 .9999

Interval increasing: (-\infty, -1) \cup (1, \infty)

Interval decreasing: (-1, 1)

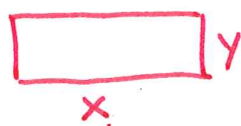
Inflection point: 0

Concave up: (0, \infty)

Concave down: (-\infty, 0)

Constants: —

29. a. A rectangle has a perimeter of 100 inches, and one side has length x. Express the area of the rectangle as a function of x.



$$P = 2x + 2y$$

$$100 = 2x + 2y$$

$$\frac{100 - 2x}{2} = \frac{2y}{2}$$

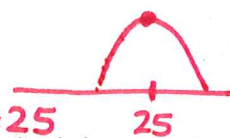
b. Use the function in part a to find the dimensions of the rectangle with perimeter 100 inches and the largest possible area.

$$A = xy$$

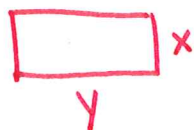
$$y = (50 - x)$$

$$a) A = x(50 - x)$$

$$x = 25 \quad y = 25$$



30. a. A rectangle has an area of 240 in<sup>2</sup>, and one side has length x. Express the perimeter of the rectangle as a function of x.



$$A = xy$$

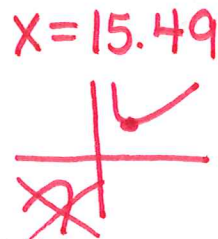
$$240 = xy$$

$$\left(\frac{240}{x}\right) = y$$

$$P = 2x + 2y$$

$$P = 2x + 2\left(\frac{240}{x}\right)$$

b. Use the function in part a to find the dimensions of the rectangle with area 240 in<sup>2</sup> and the smallest possible perimeter.



31. a. A box with a square base has a volume of 867 in<sup>3</sup>. Express the surface area of the box as a function of the length x of a side of the base. (Be sure to include the top of the box.)

$$V = x^2y$$

$$867 = x^2y$$

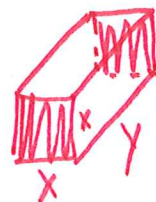
$$867/x^2 = y$$

$$SA = 2x^2 + 4xy$$

$$= 2x^2 + 4x\left(\frac{867}{x^2}\right)$$

$$9.53$$

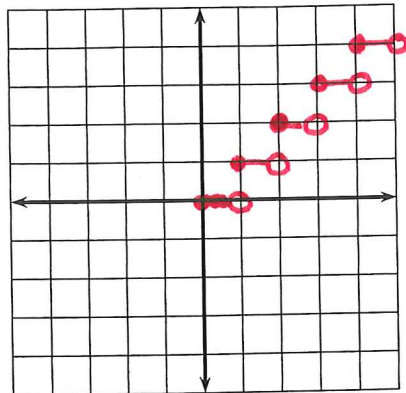
b. Use the function in part a to find the dimensions of the box with volume 867 in<sup>3</sup> and the smallest possible surface area.



A function whose graph consists of horizontal line segments, such as Figure 3.2-15, is called a **step function**. Step functions can be graphed on a calculator, but some features of their graphs may not be shown.

**Example 8** The Greatest Integer Function

Graph the greatest integer function  $f(x) = [x]$ .

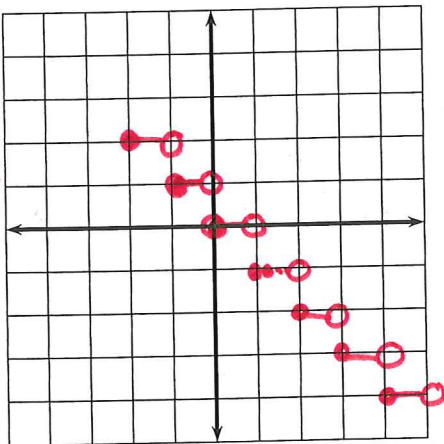


x	y
0	0
.1	0
.9	0
1	1
1.1	1
1.9	1
2	2
2.1	2
2.9	2

In Exercises 50–53, sketch the graph of the function. Be sure to indicate which endpoints are included and which are excluded.

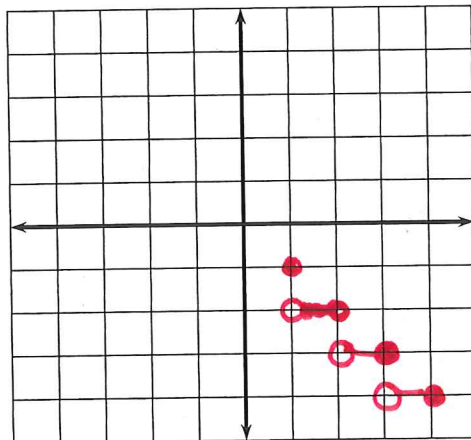
50.  $f(x) = -[x]$

x	y
1	-1
1.1	-1
1.9	-1
2	-2
2.1	-2
2.9	-2
3	-3
3.1	-3
3.9	-3



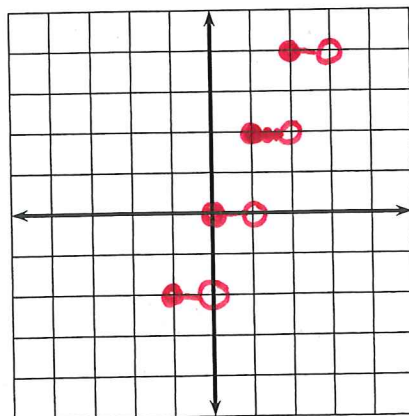
51.  $g(x) = [-x]$

x	y
1	-1
1.1	-2
1.9	-2
2	-2
2.1	-3
2.9	-3
3	-3
3.1	-4
3.9	-4



53.  $f(x) = 2[x]$

x	y
1	2
1.1	2
1.9	2
2	4
2.1	4
2.9	4
3	6
3.1	6
3.9	6



**Technology Tip**

To change to dot mode, select DOT or DRAW-DOT in the TI-83 MODE menu, the FORMT sub-menu of the TI-86 GRAPH menu, the STYLE sub-menu of the TI-89 Y = menu, or the STYLE1 sub-menu of the Sharp 9600 FORMAT menu. In the Casio 9850 SETUP menu, set the DRAWTYPE to PLOT. In the HP-38 PLOT SETUP menu, uncheck CONNECT on the second screen.